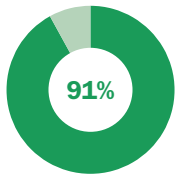


# New Orleans by the Numbers

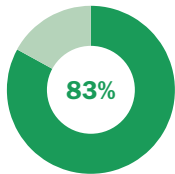
September 2019



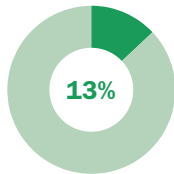
**49,000** students attend public schools in New Orleans



Students of Color



Economically Disadvantaged



Students with Disabilities

**86** public schools     **3** school authorizers



**78** NOLA Public Schools



**7** Louisiana Board of Elementary and Secondary Education

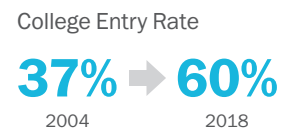
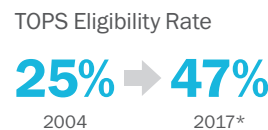
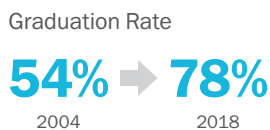


**1** Louisiana Legislature

## NUMBERS TO CELEBRATE

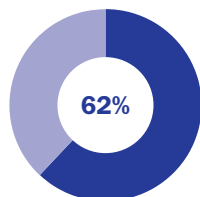
**More students are graduating high school, qualifying for state scholarships (TOPS), and heading to college.**

*\*2018 data is not yet available.*

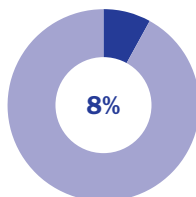


**In 2005, 62% of New Orleans students attended Louisiana's lowest-performing schools — it is now down to 8%.**

*Percentage of students enrolled in schools performing in the bottom ten percent statewide in 2005 and 2018.*



2005



2018

**A 2018 study by the Education Research Alliance found that the new system of schools in New Orleans has both increased student outcomes on average and improved equity.**

*The study estimated the effects of post-Katrina reforms on a range of student outcomes through 2014.*

**Student outcomes “increased substantially” after Hurricane Katrina on all metrics studied:**



State Standardized Test Scores



High School Graduation Rate



College Entry Rate

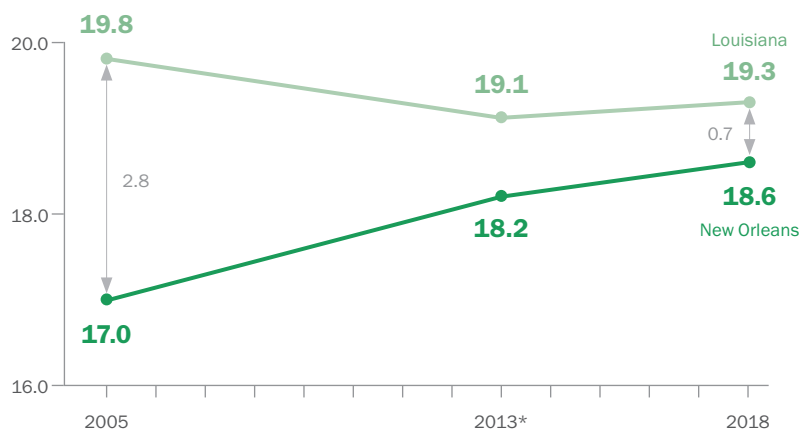


College Persistence Rate



College Graduation Rate

**The gap between New Orleans' ACT composite score and the state's has reduced by 75% since 2005.**



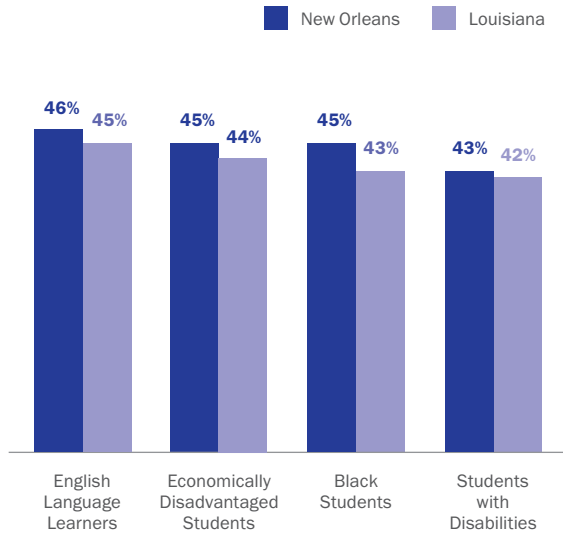
*\*The 2012–13 school year was the first year that all La. public high school students were required to take the ACT.*

**“We are not aware of any other districts that have made such large improvements in such a short time.”**

Doug Harris, Founding Director,  
Education Research Alliance for New Orleans at Tulane University

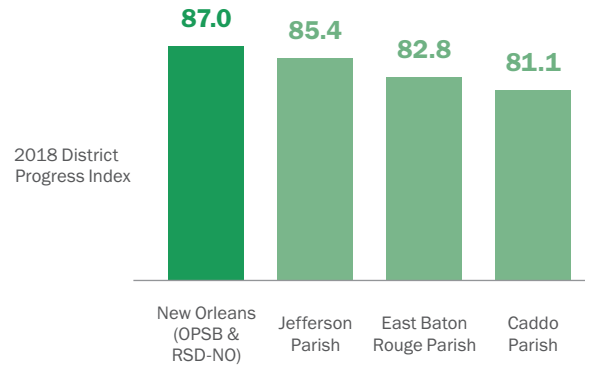
**The percentage of New Orleans students demonstrating “A”-level academic growth in 2019 was higher than the statewide average across all historically disadvantaged subgroups.**

Percentage of grade 4–12 students demonstrating “top growth” on LEAP state assessments in ELA and math combined.



**In 2018, New Orleans outperformed peer districts across Louisiana on the Progress Index, the new accountability metric for year-over-year student growth.**

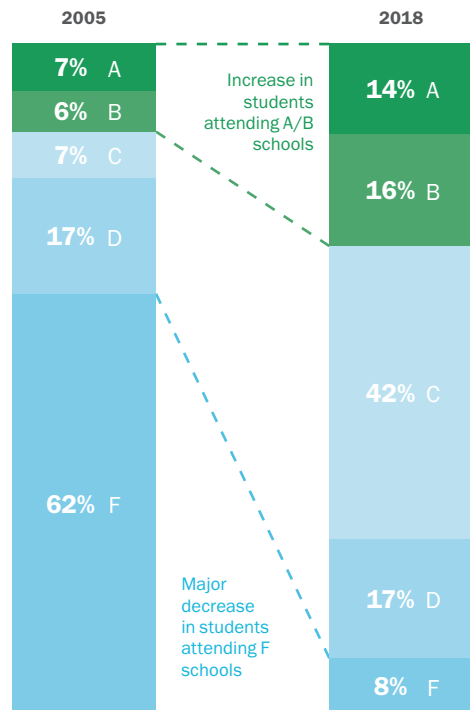
2018 Progress Index scores for urban/semi-urban districts in Louisiana that serve more than 30,000 students.



**NUMBERS TO MOTIVATE**

**The share of New Orleans students attending A and B schools has more than doubled since 2005, and the share attending F schools has shrunk drastically. However, two out of three students still attend a school rated C or below.**

New Orleans student enrollment by school letter grade.

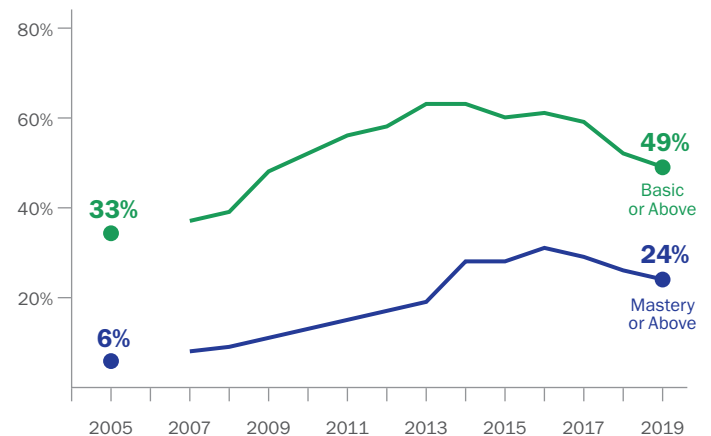


A small number of schools receive “no score” in a given year if they are new, recently transformed, or do not yet serve tested grade levels (3-12); in 2005 and 2018, 1% and 4% of students attended such schools, respectively.

In 2005, the La. Dept. of Education (LDOE) classified school performance using a star rating system. According to LDOE, ratings from the old star system and the current letter grade system can be compared as follows: 4-5 stars = A, 3 = B, 2 = C, 1 = D, 0 (“Academically Unacceptable”) = F.

**Student achievement on state tests has declined since 2016.**

Percentage of grade 3–8 New Orleans students scoring at the given achievement level on LEAP state assessments in ELA, math, science, and social studies combined; for 2015–2017, only ELA and math are included due to data availability.



**Expectations for students and schools have been rising.**

For almost a decade, the Louisiana Department of Education has been gradually transitioning to a school accountability system based on higher expectations in order to ensure that students are truly prepared for college and the workplace. This transition has included:

- More rigorous academic standards;
- More rigorous state assessments aligned with the new standards;
- And a raised bar for school performance score and letter grade rating policies, such as increasing the minimum expectation for LEAP achievement from “Basic” to “Mastery.”